

Pupil Premium at Lansbury Bridge

IMPACT 2014 / 2015

The Pupil Premium Grant (PPG) is additional funding given to schools in England to raise the attainment of disadvantaged pupils and to help close the gap between those disadvantaged students and their peers.

In the 2014 to 2015 financial year we received the following funding for each child registered as eligible for free school meals at any point in the last 6 years (Ever 6*):

- Primary Ever 6* £1,300 per pupil
- Secondary Ever 6* £935 per pupil

We also received £1,900 for each pupil who:

- had been 'looked after' for 1 day or more
- had been adopted from care
- had left care under:
 - a special guardianship order
 - a residence order
 - a child arrangement order

45% of our students were eligible for the PPG and the total amount of funding which we received was **£113.305**

This was broken down as follows:

Category	Amount per child	No. of Children**	Total Amount
Primary Ever 6	£1300	46	£59,800
Secondary Ever 6	£935	43	£40,205
Looked After Children (LAC)	£1900	7	£13,300

*School census Data 2014

The Pupil Premium funding that is received annually by the school is used in a variety of ways in order to improve pupil attainment and to help overcome any barriers to learning. We have utilised strategies from a variety of sources in an effort to 'narrow the gap' between all groups of children so that everybody succeeds.

The Headteacher has the discretion to determine how this funding is spent in order to tackle the barriers to learning between disadvantaged students (PPG) and non-disadvantaged pupils (NPPG).

How We Spent the Money

Mentoring is provided to children experiencing emotional and behavioural difficulties. Data suggests this has a good impact in promoting attendance, standards of order and behaviour. There are three Mentors with timetabled mentoring sessions working with our most disadvantaged children.

School has been able to employ a full time **Speech and Language Therapist** to complement the health authority team and run **social communication** groups with our Pupil Premium students. The SLT and the **Communication Support Assistant** have created a **Communication Group** with expertise in **AAC- Augmentative and Alternative Communication**. The extra training and the support given to teachers by our Communication Champions in the classroom is clearly having a direct positive impact on students' Communication targets and students' progress.

Opportunities for **physical and health development** are subsidised to all students. Examples of these are Health and Well Being Week, Let's Grow Week, Bikeability, John Muir Award, KS1 Multi Skills, Scarecrow Festival and Horticulture activities organised by our **Curriculum Enrichment/Sports Co-ordinator**. This post is partly funded by our PPG.

The Curriculum Enrichment Co-ordinator also provides a broad and exciting range of free **after-school activities** to all students: football, choir, multi-sensory, dance, drama, social club, art and craft, gym, and multi-skills/sports.

Pupil Premium has been used to facilitate **special days** such as the Poetry Day and the **residential trip** to Bendrig of Y11 students (plus two Year 10 students). This residential trip was supported using pupil premium money bringing down costs considerably for parents.

KS4 students have had access to a range of **externally accredited options** of their choice such as Horticulture, Cycling and Aromatherapy. **Building Futures** provides vocational opportunities in building trades for students in KS4.

The children have been enthusiastic about the extra learning opportunities provided increasing motivation, engagement, and attendance and improving behaviour.

Amount	Planned Activity	Planned Outcome	Target Number of Pupils	Evaluation of impact on PP students
£600	Mentoring Training- Child protection and Safeguarding	To ensure that staff are appropriately trained to the highest levels in order to enable them to deliver the best mentoring for our students.	12	As a result of the high quality of mentoring received in school, our PP students are developing skills and strategies in specific areas of social and emotional communication. Mentoring sessions provide children the support and guidance they need to become more self-confident and resilient in the classroom and the wider community.
£9,596	Teaching Assistant Cover for the three mentors one day a week	To ensure that students are appropriately supported in the classroom whilst mentors deliver their sessions.	40	Mentors are being covered by staff so that the impact of their release is kept to a minimum in the classroom. Mentors also alternate the lessons in which they deliver the mentoring so that children are not missing the same subject every week.
£1,200	Poetry Day	To increase students motivation for creative writing and poetry by bringing poets into school to present their work and to lead workshops as part of Poetry Day.	83	As a result of the celebrations for National Poetry day in school, pupil premium students were inspired and motivated to write their own poetry in the classroom. The workshops that follow the Poet Levi Tafari have inspired our pupil premium students to experiment with music and expressive language in their English lessons.
£24,046 *Pro rata	Full time Curriculum Enrichment Co-ordinator	To ensure that students have access to a range of activities and educational experiences in after school clubs. To ensure that KS4 students are offered accredited courses as part of a programme of options at KS4.	46	Our PP pupils have accessed a variety of clubs of their choice. Pupils have had the opportunity to enjoy an extended school day. Parent questionnaires show that overall parents are happy with the provision offered in school. Parents also point out the lack of such experiences for our SEN children in the community. KS4 pupils have worked towards a number of ASDAN Towards independence modules as part of their options program.
£2,000	Additional resources in Cycling and horticulture	To enable students to take part in extracurricular activities to improve their physical and emotional wellbeing.	25	Pupils have had the opportunity to participate in wheels for all cycling sessions this year. Cycling has also been used to develop pupils' gross motor development to support their physiotherapy sessions. Pupils have used cycling to support weight management programs and increase fitness. Pupils were given bikeability training and as a result of this training a number of pupils are now confident riding a two wheel bike and have achieved level 1 bikeability award for this. Pupils have worked at the allotment area throughout the year developing skills in horticulture, working as part of a team through

				group activities and for more able pupils developing enterprise skills in the pricing and selling of the produce. As a result of this input pupils are motivated to continue the work in the allotment area and tend the gardens at break and lunchtimes
£1,350	Sensory Resources	To ensure that pupils with profound and multiple learning difficulties are able to access an appropriate after school experience.	27	The afterschool sensory club is very popular. As a result of the parent questionnaire parents say that their children are calmer and more settled on evenings they attend the club. Staff use equipment and toys which motivate children them in class to complete work, tasks and routines.
£4,570	Residential Trip for KS4 students	To increase engagement of pupils at KS4 by providing a residential experience during Y10 and Y11.	12	The residential trip has provided pupil premium children the opportunity to further develop their social and life skills. Children experienced the benefits of outdoors activities and healthy living.
£3,900	After School Clubs	To enable children to develop their social and emotional skills in an informal learning environment	46	As a result of attending after school clubs, children have gained confidence, self-esteem and have developed their social skills. This has been noted by class staff and parents through parent questionnaire and club meetings.
£25,507	Full Time Speech and Language Therapist	To undertake work focused on developing social communication skills in a targeted group of pupils. To train staff on communication strategies to develop the communication skills of Pupil Premium pupils.	83	All pupils receive half a term of 1:1 or social group input depending upon their level of need. All pupils also receive Communication and Interaction targets for their IEPs – progress monitored in therapy sessions and in class by class team. Report compiled charting progress. Pupils are making progress with their targets. The therapist delivered training sessions to staff on receptive and expressive language, communication and AAC. This helped staff to work on therapist led IEP targets in a classroom environment.
£4,150 *Pro rata	Part time Communication Support Assistant	To work alongside the SLT in all aspects of communication and AAC training.	21	IEPs data shows that overall our pupil premium students are doing as well as our non- pupil premium students on their Communication and Interaction targets set by the Speech Therapist in Spring term. Training on AAC - low, mid and high tech equipment.
£2,117	AAC equipment	To ensure that Pupil Premium AAC users have access to a range of resources both, high and low technology according to the individual needs of each child.	21	PP students have had access to a variety of Low, Mid-High technology for their individual communication needs helping them make excellent progress in their communication targets and in all areas of the curriculum.
£1,200	AAC Training: Staff time	To ensure that staff are appropriately trained to the highest levels in order to enable them to support students in the classroom effectively.	85	Training on AAC-low, light and mid technology – has enabled children to make excellent progress on their communication and interaction targets.

£16,490	Building Futures	To ensure that students access vocational opportunities in building trades for students in KS4	7	By attending Building Futures, Pupil Premium children have developed skills on building and construction allowing them to experience an alternative curriculum and an insight into the world of work.
£3,500	Staff training – improving Teaching and Learning-	To ensure that staff are appropriately trained to the highest levels in order to enable them to deliver the best provision to students in respect of Teaching and Learning.	91	EPs data shows that Pupil Premium pupils' progress is as good as if not slightly better than those not in receipt of Pupil Premium. Pupil Premium pupils progress in literacy is slightly better than those not in receipt of Pupil Premium. The outcomes for maths are slightly lower, however, the combined Partially achieved targets/ achieved targets total is better for Pupil Premium children.
£22,132 *Pro rata	Class Teacher and two Learning Support Assistants –pupil intervention due to behavioural and emotional difficulties.	To ensure that all day-to-day teaching meets the needs of students with severe emotional and behavioural difficulties. The aim is for our students to reintegrate in a class group as quickly as possible.	3	As a result of such intervention, it was felt that one of our pupils was ready to integrate back into a classroom environment as he was more tolerant of others and their learning needs. Socially, our pupil has shown considerable progress and has made many friends.