

Year 7 Catch-Up Premium – Lansbury Bridge School

IMPACT OF SPENDING 2014/2015

The literacy and numeracy Catch-Up Premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2).

Lansbury Bridge had **30 x Year 7 pupils in 2014/2015**

The school was allocated **£15,000**

Amount	Resources purchased	Planned Outcome	Target number of pupils	Impact
£725.00	Characters and creatures	Character description and storytelling, mix and match of different body parts to make a new character.	Whole school	Through the monitoring of IEP data we saw progress upon targets most of which were literacy specific. During observations of pupils during learning walks we saw pupils engaged and learning through the use of this piece of equipment.
£95.95	Snail tracking board	Pre writing skills, fine motor skills. Improvement of hand eye co-ordination, whole arm movement and ability to hold pencil to mark make	Emergent writers at all ages	We measured the impact on pupils through IEP records linked to pupil specific targets. Through book scrutiny's we evidence of progress upon early skills. During writing assessments we are able to track progress in writing for each pupil.
£95.95	Spiral square tracking board			
£1,475	Wall Paletto	Sound discovery linked to letters and sounds phase one.	Whole school	Teachers reported seeing an improvement in phase one aspect of letters and sounds. Impact has also been seen through IEP data.
£113	Soft frame bubble mirror	To develop pupils own sense of themselves, To initiate communication through intensive interaction sessions	PMLD, Sensory pupils	During learning walks and lesson observations we have observed PMLD and sensory pupils engaging and exploring using this piece of equipment.
£297.59	Activity board for wall mounting	To develop hand eye co-ordination and fine motor skills. To develop greater understanding of cause and effect and begin to use this in other contexts for a specific purpose.	Whole school	Through the monitoring of IEP data ,specifically speech and language targets we have seen the impact of this equipment on pupils.
£195.95	Rotating rainfall water panel			
£105.95	Tube trail			
£165.95	The splodge – bean bag	To access story telling sessions, multi sensory sessions such as tac pac and use on the interactive floor	PMLD pupils	During learning walks and lesson observations we have seen pupils out of their chairs accessing storytelling and interactive sessions.
£115.95	Midi bean bag	Story telling seating	Whole school	During lesson observations and learning walks we have seen pupils using this equipment to listen with enjoyment to a range of stories in a different setting. The impact has also been measured through monitoring of IEP data.
£219.35	Jumbo jigsaw	Problem solving – team work.		

£19.95 £19.95 £19.95 £19.95 £19.95	<p>Sock puppets</p> <p>Nattering Nigel puppet</p> <p>Gabby Gabrielle puppet</p> <p>Fluent Floella</p> <p>Gossiping Gareth</p>	<p>To develop skills surrounding story telling, drama, role play, script writing, improvisation.</p> <p>Multi cultural discussions and SEAL/PHSE/Citizenship role play</p>	Whole school	<p>These puppets have not only been used during the school day but also during our after school club where pupils have voiced their enjoyment of developing literacy skills through drama.</p> <p>During lesson observations we have seen pupils engaged in use of resource and making progress against lesson objectives.</p>
£75.95 £75.95	<p>Set of 6 tactile cushions Timmy</p> <p>Texture crocodile</p>	<p>Sensory exploration of materials, description of various textures using simple or more complex adjectives, to promote a relaxing, chilled and welcoming area where pupils feel at ease to communicate and enjoy books for pleasure and educational purposes.</p>	PMLD/sensory pupils	<p>During student council meetings pupils, when asked, voiced how much they enjoyed using this resource. Others commented that their peers enjoyed relaxing in this area whilst sharing a story.</p>
£315.00	<p>Liquid floor tiles set of four</p>	<p>Exploration of mark making in a different media. Cause and effect and observation of liquid moving as pressure applied. Colour discovery.</p>	Whole school	<p>Impact was measured on observation of pupils using the resource and how they explored cause and effect and problem solving skills. Monitoring of IEP data also saw an improvement upon literacy and speech and language specific targets.</p>
£9.95 £7.95	<p>Quick dry blackboard paint</p> <p>Erase chalk markers</p>	<p>To promote writing for different purposes. To rotate a theme each half e.g. autumn 1 – post your jokes, AT2 – write your riddles, ST1 – Graffiti your name etc. Intended to get pupils writing in various contexts and recognising that real life need to use English in everyday life.</p>	Key stage 3 and 4	<p>Measured against observation of pupils enjoying and using and writing in an informal style on the board. Monitoring of pupil workbooks and IEP data saw progress upon writing specific targets and some pupils were noticed by teachers to be more engaged in writing.</p>
£6,945	<p>Interactive projection</p>	<p>To be used to promote sensory processing, thematic learning, storytelling and literacy/communication skills, numeracy skills and ICT skills through a multi sensory/interactive approach.</p>	Whole school.	<p>During lesson observations we saw an impact on pupil progress during the lesson against the planned learning objectives. Through monitoring of IEP data we saw progress across a number of areas. During learning walks pupils were observed using, enjoying and engaging in this resource. Pupil's also commented upon questioning in our student council meeting that this was their 'favourite resource in the library' and 'made learning fun'</p>
£1,366	<p>Installation and bespoke staff training</p>	<p>To enable all teachers to be able to operate and use the interactive floor within their teaching and practice.</p>	Supporting teachers which directly benefits all pupils.	<p>Measured impact through staff training feedback and discussions and the confidence of staff to use this resource to enhance the pupils progress.</p>

£144.16	Project x code – Oxford reading tree	Reading intervention specifically designed for male struggling readers. Planned outcome is to improve the reading level of older boys.	Key stage 2,3,and 4	Pupils have commented that they enjoy these books as they are 'interesting' and they 'check you know the sounds you need' before each section. Monitoring of IEP data and reading records suggests that pupils have made progress against reading specific targets.
£358.00	Traditional tales – oxford reading tree	To widen the breadth of our current reading scheme. To develop a love of reading.	Whole school	The impact has been visible in the requests of both teachers, parents and pupils asking for more. During pupil feedback pupils expressed that this branch of Oxford reading tree has been their favourite.
£249.00	Project x oxford reading tree	To improve the reading level of all pupils	Whole school	Assessed by pupils reading level on national tests, Bsqaured and IEP targets.
£173.76	Treetops non fiction oxford reading tree	To push our higher achievers further with high level books.	Key stage 2/3/4	Assessed by pupils reading level on national tests, Bsqaured and IEP targets.
£136.00	Right now – Dee Phillips	A bank of Hi interest – Low level reading schemes to promote age appropriate/level appropriate reading. Various text types and age appropriate topics covered.	Key stage 3/4	Pupil voice reports that when given a choice our older less able pupils prefer these books to others in our old scheme as they cover 'interesting topics' dealing with 'teenage problems'. Monitoring of IEP data shows progress upon reading specific targets.
£115.90	Boffin Boy – Rising stars			
£75.00	Matt Merton Mysteries			
£110.00	Shadows – Rising stars			
£135.11	Fast lane – Fiction and Non fiction. Nelson Thorne			
£1,074.00	Phonics training supplied by phonics international	A whole school staff INSET training day looking at the importance of teaching phonics across all 6 phases – much of this work applies to year 7 pupils who are still accessing the letters and sounds programme (making steady progress)	Whole school.	Measured impact through training questionnaire and staff discussions. Staff have been able to deliver phonic lessons The impact of which has been measured through lesson observations by middle leaders and SLT Measured impact of improved phonic teaching has been seen through pupil's phonological awareness, using letter and sounds assessment.
Total £15,072.12				