



## Assessment at Lansbury Bridge

Assessment of Learning (Focus on Attainment and Standards)	Assessment for Learning (Day to day evidence and reflection)	
IEP Evaluations in October, February and May	→	Noting progress towards each IEP target on clipboards in class
P Level Assessment – B Squared in December, April and July	→	Observing learning to gather evidence for future planning
Annual Review of Statement / EHCP (summative review of progress)	→	Via IEP evaluations and teacher assessment
EYFS Baseline Assessment / Early Years Tracker	→	Learning journeys to document learning experiences and progress
Triangulation of quality of teaching and assessment: observations, book scrutiny and pupil progress meetings (bi-annual level tracking)		
Tracking progress – Assessed writing piece, Maths , Art, evidence of SMSC		
External Accreditations – GCSEs, English Speaking Board, Entry Level Certificates, Key Stage 1 & 2 SATS, KS1 Phonics Assessment		
Accredited Programmes - ASDAN (see Appendix 1), Art Award, Children’s University		
Multi-agency approach - including Speech & Language Therapy, Occupational Therapy, Medical, Education Psychologist, Family Action and Multi-Disciplinary		
Comparative data to support analysis: CASPA; GAP; SCERTS (for ASD pupils); QUEST (for PMLD pupils) and EYFS Data		
High expectations and shared learning outcomes		
Oral / signed / written feedback to support pupils’ learning		
Pupil Voice and participation in Personal Education Plans, Family Action Meetings, Education Health and Care Plans		
Annual Report – summative, on progress across the year		