

Review of Primary Sports Funding 2016/17

1.Emma Jones Dance

We asked class teachers to anonymously feedback from the sessions their class attended with Emma Jones Dance. Teachers were asked four questions and asked to rate from 1 to 5. 5 being the best score.

The sessions scored 4.4 overall.

1) Where the sessions enjoyable?

Score 4.4

2) Did it encourage students to develop a healthy, active lifestyle?

Score - 4.1

3) Did the sessions meet the needs of the students?

Score 4.3

4) Did it add variety to the PE Curriculum?

Score 4.7

Teachers were also asked to comment-

"Emma built strong relationships with the pupils, her sessions are very inclusive."

"It gave me ideas of how to use dance in class."

"Children really enjoyed sessions and fully participated even those who usually wouldn't."

Other impact;

- Sessions were always an addition to PE sessions and therefore children spent more time being active.
- Class teachers attended every session so have been upskilled with ideas and seeing a specialist in action.

Ways forward;

- If we are to use a dance specialist again they should provide schemes of work and staff training to ensure full sustainability.

2.LFC Foundation

We asked class teachers to anonymously feedback from the sessions their class attended with LFC foundation. Teachers were asked four questions and asked to rate from 1 to 5. 5 being the best score.

The sessions scored 4.7 overall.

5) Where the sessions enjoyable?

Score 4.8

6) Did it encourage students to develop a healthy, active lifestyle?

Score - 4.5

7) Did the sessions meet the needs of the students?

Score 4.7

8) Did it add variety to the PE Curriculum?

Score 4.7

Teachers were also asked to comment-

"Absolutely amazing, can we have some more."

"Karl and Billy included all pupils & engaged the most reluctant."

"They were kind, enthusiastic and really wanted to understand each child's needs to help them."

Other impact:

- Sessions were always an addition to PE sessions and therefore children spent more time being active.

- Class teachers attended every session so have been upskilled with ideas and seeing a specialist in action.

Ways forward;

- If we are to use LFC again we would ask for additional experiences such as visits from players or stadium tours.
- We would ask for staff training to ensure sustainability.

3. Children University

Libby Woods (Lead person in children's university) prepared the following report.

"The Children's University recognises and awards our pupils for commitment to extra-curricular activities but also gives our children aspirations for the future. It gives them opportunities that if they were not part program they would not experience. Our pupils may never get the opportunity to go to university in the future for many different reasons but through The Children's University program they, along with their parents experience a university graduation day, wearing a cap and gown and receive their award.

We are into the second year of running the children's university program. The success of last year has boosted our number of pupils attending this graduation this year.

Last year 4, of our primary pupils achieved bronze for 30 hours commitment to extracurricular activities. These pupils are now graduating with silver award this year.

We have 12 more primary pupils graduating this year leading to 16 primary pupils graduating this, which is an increase of times."

4. Primary Football Club

Not all the budget for staff training was spent. CPD was offered to all staff with St Helens School Sports Partnership offering a range of training packages.

Training was taken up by two members of staff who were running the Primary Football club. Both members of staff left within a term of completing the course so impact can't be judged.

The same training will be offered to the new leaders of the club.