

## Sports Premium at Lansbury Bridge 2015/16

The PE and Sports premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Lansbury Bridge School has 96 primary aged students

The School is allocate £8,400 for 2015/16

### How We Will Spend the Money

Amount	Planned Activity	Planned Outcome	Target Number of Pupils	Intended impact on students and how that will be measured.	Impact
£2850	Dancing and movement to music  Outside coach	To develop a range of movement skills.  To link with classes themes.	96  All primary pupils	ASD low ability students will have the sensory diet tailored to during the sessions.  ASD higher ability and MLD students will develop their knowledge and abilities of Dance.  PMLD- will develop their range of movements.  Primary staff teams will attend all sessions and therefore through observation develop their subject knowledge.  Progress will be judge through B Squared tracking system.	Students have shown a high level of motivation and desire to engage in the dance activities.  The personality, knowledge and delivery style of the coach is unique and engages the students.  All students have developed physically and have developed their knowledge of the activity area.  There has been an improvement in dance on the BSquared tracking system.  Session have been tailored to match the student's needs.

					Staff feedback has been overwhelmingly positive.
£2000	Jo Jingles  Outside coach	To meet the sensory needs of the pupils.  To offer PLMD students to move outside of the wheelchair.  To develop rhythm.	67 pupils.  Sensory deficit and PMLD students	Students will have the sensory needs matched.  Students will develop their expressive and receptive communication skills.  Students will develop a range of fine and gross motor skills.  There is good cross curricular links with music.	PMLD students have shown greater mobility as they move to the music.  Those with a sensory deficit have had their sensory needs met.  ASD students have developed their ability to follow out verbal instructions through action songs.  The music coordinator has noted an improvement in musical skills,
£1000	Fencing  Outside coach	To develop fine motor skills.  To engage disaffected students.  To offer a range of activities to upper Key Stage 2 students.	Classes  P8  P10  P11  P13	Students will be offered a wide range of activities offered throughout the year in PE.  Students will develop in their ability to follow instructions.  Fine motors skill development will be seen across PE and in skills such as handwriting and eating skills.	Esquared has shown an improvement in fine motor skills.  All students have engaged in a combat sport which isn't usually offered in school PE curriculum.  Teachers have noted an improvement in concentration in class and fine skills in daily tasks,
£1050	Sensory Equipment	To be able to offer a range equipment that can capture and engage students attention.  To support all staff in the teaching of PE	96  Particularly lowest ability	To engage students.  To capture students attention.  Support staff in the teaching of PE.	Students engage quickly in lessons.  Students engage with a range of equipment and develop a range of physical skills.  The lower ability students have all made expected or better progress in PE

£1500	Staff Training	<p>To offer primary staff to develop in their confidence and skills in the subject of PE.</p> <p>To develop the quality of PE teaching across the school.</p>	<p>96</p> <p>All primary pupils</p>	<p>Staff will feedback feelings before and after training has taken place.</p> <p>Staff should deliver at least "good" lessons during any observation in PE.</p>	<p>Finding suitable and valuable training has become difficult. Therefore, the PE coordinator has offered continued support. Alongside this primary school teacher have observed the PE coordinator weekly throughout the year.</p> <p>The money was reinvested in to the development of the cycling in the school. This is a recent investment and will added to 2016/17 document.</p>
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