



Lansbury Bridge SEND report 2018-19

Lansbury Bridge is a co-educational day MLD/SLD/ASD school for learners aged 3-16 years. All pupils have complex needs and will have an Educational Health Care Plan.

Currently we have 225 students on roll; 164 boys & 61 girls.

An increasing complexity of student intake is exemplified by our diagnostic data. 129 Students have a primary diagnosis of ASC/ASD.

Lansbury Bridge follows the EYFS curriculum for learners in Nursery and Reception and the National Curriculum for learners in Key Stage 1-4. The curriculum is differentiated accordingly to learner need.

Lansbury Bridge is committed to delivering a curriculum for learners that incorporates social, moral, spiritual and cultural learning experiences and recognises that British Values are key to everyday life at school. The curriculum will be purposeful and focused on developing skills for individual learners.

All pupils who attend Lansbury Bridge have an Education, Health & Care Plan. This is reviewed on an annual basis with a multiagency team, parents and pupil input. EHCP outcomes are measured through Individual Education Plans designed and implemented for each pupil. Short and long term targets are identified for every pupil. Lansbury Bridge uses B squared assessment to assess pupil progress. Some pupils will also be assessed using the Quest assessment tool which enables the celebration of smaller steps of progress and SCERTS assessment to measure progress in Social Communication, Emotional Regulation & Transactional Support. This combined approach to assessment provides all agencies with an overview of progress.

Transition plans are in place for pupils who join Lansbury Bridge and also as pupils progress through the Key Stages at School. Lansbury Bridge also works closely with the destination settings Mill Green, St Helens College and Carmel College to ensure pupils transition smoothly.

Pupil information		
Total Number of Pupils on roll	225	100
Boys	164	73
Girls	61	27
Pupils Entitled to Free School Meals	83	37
Looked After Children	6	3
Pupils from an ethnic minority	10	4

Pupils by Cognition & learning need
Moderate Learning Difficulties (MLD) through to mainstream ability
Severe Learning Difficulties (SLD)
Profound & Multiple Learning Difficulties (PMLD)
Pupils Additional Needs
Autistic Spectrum Disorder/Condition (ASD/C)
Additional Complex physical or medical difficulties
Pupils with an Additional sensory impairment
It is important to note that some pupils will feature in more than one of the above categories. % shown is therefore % of the total number of pupils on roll.

Students by SEN Need Type Category

A count of students by their SEN need type category

